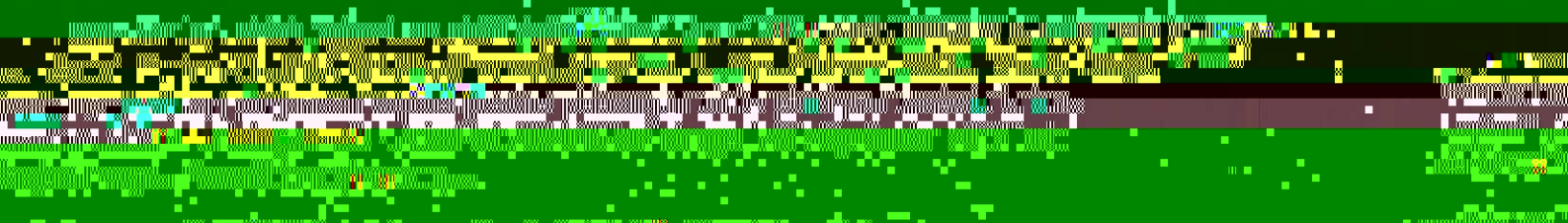


THE UNIVERSITY OF THE SOUTH PACIFIC

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1. Introduction
2. Objectives
3. Scope of the Study
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The purpose of this study is to investigate the effectiveness of various teaching methods in a secondary school setting. The study was conducted over a period of six months, involving a sample of 100 students and 10 teachers. The data collected was analyzed using statistical methods to determine the most effective teaching approach. The results indicate that a combination of direct instruction and collaborative learning yields the best outcomes. The study also identified several challenges faced by teachers in implementing these methods, such as limited resources and time constraints. These findings have important implications for educational policy and practice, suggesting that a balanced approach to teaching is most beneficial for student learning.

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